

**School Leaving Certification Examination**  
**Specification Grid – 2065**  
**Compulsory English**

**Introduction:**

The Secondary Level Compulsory English Curriculum is entirely based on language skills. Unlike the grids of other core subjects, Language skills are considered as different areas of learning. The examination specification grid of this course reflects the assessment and evaluation part of the curriculum. It assists test item developers to design valid test items that will measure the learning outcomes set in the curriculum. It also gives the type and number of test items required to measure a particular skill. Twenty-five percent weightage is given to listening and speaking skills which are tested practically. However, for students with visual, speech and hearing difficulties, alternative questions will be provided.

**Full marks:100**

**Pass marks: Listening and speaking(40% of 25)=10,**

**Reading and Writing (32% of 75) = 24**

Competence level (Knowledge/Understanding) and Performance Level (Practical Abilities)									
Listening (10 Marks)	Speaking (15 Marks)	Reading (40 Marks)	Writing (35 Marks)						
<p><b>Time 20 minutes</b></p> <p><b>Question Types:</b></p> <ol style="list-style-type: none"> <li>Multiple Choice</li> <li>Fill in the gaps</li> <li>True/False</li> <li>Tick the correct pictures/answers</li> <li>Ordering</li> </ol> <p><b>Materials:</b></p> <p><b>Cassette/Monitors' voice</b></p> <ol style="list-style-type: none"> <li>Ask any two questions.</li> <li>Listening objectives Grade Ten English Curriculum should be measured.</li> </ol> <p><b>Note:</b> * For students with speech and hearing difficulties the following type of questions can be asked. Paragraph writing</p>	<p><b>Time 10 minutes</b></p> <p><b>Question Types:</b></p> <ol style="list-style-type: none"> <li>Interview/Conversation</li> <li>Cued situation</li> <li>Story telling</li> <li>Describing pictures, charts, maps and a sequence of events. (Teacher as a/an monitor/interviewer)</li> </ol> <p><b>Materials:</b></p> <p><b>Pictures, maps, diagrams, etc.</b></p> <ol style="list-style-type: none"> <li>Ask any three questions</li> <li>Language Functions of Grade 10 curriculum should be measured</li> </ol> <p><b>Curriculum should be measured.</b></p> <p><b>Note:</b></p> <p>* For students with speech and hearing difficulties the following type of question can be asked.</p> <p><b>Unseen comprehension passage. – 15 marks</b></p>	<p><b>Time 1:15 hours</b></p> <ol style="list-style-type: none"> <li><b>Two Seen texts- (5+10)=15 Marks</b></li> <li><b>Two unseen texts (10+15)=25 Marks</b></li> </ol> <p><b>Question Types:</b></p> <ol style="list-style-type: none"> <li>Short answer questions</li> <li>Cloze</li> <li>Ordering</li> <li>Multiple Choice</li> <li>True/False</li> <li>Fill in the space</li> <li>Vocabulary</li> <li>Matching</li> </ol> <p><b>Materials:</b></p> <ol style="list-style-type: none"> <li>Two seen texts from grade 10 textbook.</li> <li>Two kinds of unseen authentic texts such as charts, graphs, tables,</li> </ol>	<p><b>Time 1 hour</b></p> <ol style="list-style-type: none"> <li>Guided writing 2×6=12 Marks Ask any two questions. Question Types Interpreting charts and diagrams, pictures; broken dialogues; paragraphs; news stories; rules and regulations; narrating sequence of events, arguments; completing a skeleton story</li> <li>Free writing (1×12=12) Marks. Ask any one question Letters, essays, newspaper articles: (Word limit in between 150-200 words)</li> <li>Grammar 11 Marks Question types: Type 1- Multiple choice Type 2 – Fill in the gaps with the grammar items in a contextual passage.</li> </ol> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;">Contents</th> <th colspan="2">No. of questions</th> </tr> </thead> <tbody> <tr> <td></td> <td style="width: 15%;">Type 1</td> <td style="width: 15%;">Type 2</td> </tr> </tbody> </table>	Contents	No. of questions			Type 1	Type 2
Contents	No. of questions								
	Type 1	Type 2							

<p>(Picture describing or expanding given clues or construction a readable story from the given outlines) – 10 marks</p> <p>* For students with visual difficulties, Listening questions designed for all students will be provided.</p>	<p>* For students with visual difficulties</p> <p>1. Interview (minimum 3 questions) – 3marks</p> <p>2. Verbal response on a given situation. (e.g. What would you do if you won a lottery of Rs. 50,000?, Tell four things that you are not allowed to do in the exam hall, etc) – 4 marks</p> <p>3. Speak on a given topic. (e.g. My family, my favorite food, my school, etc) -8 marks.</p>	<p>passages, advertisements, stories, notices and letters.</p> <p><b>Note:</b></p> <p>1. Reading objectives of Grade Ten curriculum should be measured.</p> <p>2. Except short answer questions, the types of questions should not be repeated in the two seen comprehension passages.</p> <p>3. This is applied to the two unseen comprehension passages as well.</p>	Articles	1	1
			Prepositions	1	1
			Tags	1	1
			Concord	1	1
			Transformation	2	-
			Tense	1	1
			Reported speech	1	1
			Voice	1	1
			Connectives	1	1
			Conditional	1	1
Causative verbs	1	1			
Total no of questions	12	10			
Total marks	6.0	5.0			

Wherever possible receptive and productive skills of students with hearing and speech difficulty can be tested using sign language.

# COMPULSORY ENGLISH

## Reading and Writing

### (Written Test)

#### Set 'A'

Time: 2:15 Hrs

Full Marks: 75

Pass Marks: 24

1. Read the given poem and do the activities that follow knowledge.

Your mind is a meadow  
To plant for your needs  
You are the farmer  
With knowledge of seeds,  
Don't leave your meadow  
Unplanted and bare,  
Sow it with knowledge  
And tend it with care  
Who'd be a know-nothing  
When he might grow  
The seeds of knowledge  
    Of stars and snow;  
    The science of numbers  
    The stories of time,  
    The magic of music,  
    The secrets of rhyme?  
Don't be a know-nothing?  
Plant in the spring  
And see what harvest  
The summer will bring

\_\_*Eleanor Farjeon*

- A. Find words from the poem that have the closest meaning to the following.

**4 X 0.5=2**

- i) Grassland-
- ii) Requirements-
- iii) Put seeds under the ground-
- iv) Take care of-

**B. Answer the following questions:**

**3 X 1=3**

- i) What two things are compared in the poem?
- ii) What does the writer tell the reader not to do?
- iii) List any four subjects that the poet wants the learners to study.

**2. Read the given text and do the activities that follow.**

My parents did not believe in boys wearing trousers, So I wore shorts to school. I wanted to wear trousers, but every time I opened my mouth my parents told me to shut up.

One day, the class teacher told us that we were going to have a group photograph taken and he asked us to wear trousers for the occasion. I was in a dilemma, as I didn't possess a pair of trousers. After school, I asked some of my friends to lend me a pair of trousers, but none had a pair which would fit me, I even tried on a pair of my father's trousers. They were too short for me and much too large at the waist. I gave up in despair.

The next day arrived. I thought of not going to school but my parents told me to get ready. They told me to stop grumbling because there was nothing wrong in wearing shorts. So I turned up as usual at school. The class teacher was aghast when he saw me. He and some other students wanted me to be excluded from the photograph but the head teacher intervened. She asked me to join the group. The class teacher told me to sit in the front with two students on either side of me.

**A. Match the words in column 'A' with their meaning in column 'B' 4X0.5=2**

- | <u>A</u>       |    | <u>B</u>     |
|----------------|----|--------------|
| i) Possess     | a) | Complaining  |
| ii) Asked      | b) | Hopelessness |
| iii) Grumbling | c) | Have         |
| iv) Despair    | d) | Requested    |

**B. Indicate the following sentences with 'T' for true and with 'F' for false ones.**

**4 X 0.5=2**

- i) The writer was fond of putting on trousers.
- ii) The writer asked his friends for a pair of trousers.
- iii) One of his friends' trousers fitted him.
- iv) The class teacher was cross with the writer in school.

**C. Answer these questions:**

**2X3=6**

- i) Why did the boy wear shorts although he didn't like them?
- ii) What did the boy do to manage him a pair of trousers?
- iii) How did the boy go to school at last?

**3. Read the given text and do the activities that follow:**

The Titanic set off on her first voyage in April 1912, crossing from Southampton in England to New York City in America. She weighed more than 46000 tons and was about 270 meters long. Thought to be virtually unsinkable, she was built in a special way. The builders believed that in the worst situation, the Titanic would take two to three days to be completely submerged us letting passengers have enough time to be rescued. In the temperature close to zero degree Celsius that, icebergs were a constant threat. It was a moonless night. The darkness had greatly worsened the visibility. Even if they learnt any dangerous icebergs, it would be too late to avoid a disaster.

One of the lookouts spotted a huge iceberg right in the path of the Titanic and immediately the captain reacted. He ordered the Titanic to change her route but the ship hit the ice. As a result of the huge size of the ship, the passengers did not feel much of the impact, but the damage was done. The front part of the ship got flooded. The additional weight caused it to tilt forward. Consequently the front of the ship became so heavy that the propellers at the end of the ship were lifted out of the water. All the passengers would have to be evacuated but all the lifeboats combined could only save less than half the passengers on the ship. Soon the Titanic vanished below the sea taking with her more than 1500 people including the captain and the designer of the ship.

**A. Choose and copy the best alternatives:**

**2 x 1=2**

- a) The Titanic was headed for .....
  - i) England
  - ii) Southampton
  - iii) New York
- b) It was a ..... who informed the captain of the iceberg on the course of the ship.
  - i) Lookout
  - ii) Passenger
  - iii) Builder

**B. Put the following sentences in the correct order**

**4 x 0.5=2**

- i) The propellers were lifted up as it tilted forward.
- ii) The ship plunged deep into the sea.
- iii) The Titanic hit the iceberg.
- iv) The front part of the ship was flooded.

**C. Answer the following questions:**

**3 x 2=6**

- i) According of the builders, how much time would the ship take to sink completely?
- ii) How did the ship gain the additional weight?
- iii) How many people lost their lives in the incident?

**4. Read the given advertisement and do the activities that follow:**

**VACANCY ANNOUNCEMENT**

Date of Publication: 25 November, 2014

Air Kasthamandap Pvt. Ltd, invites application from qualified and competent Nepalese candidates meeting the following criteria for the post of instructor pilot. Interested candidates are required to send their application to its office at Baluwatar within 15 days of the first day of its publication.

- 1. Job Title : Captain
- 2. Number : 03
- 3. Service Type : Contractual
- 4. Duration : Minimum One Year (renewal)

**5. Required qualifications and competencies:**

- i) CPL/ATPL Holder with IP rating.
- ii) A minimum of 2500 hrs and PAC 750X1 endorsement.
- iii) An experience of 400 hrs on Type will be preferable.

**6. Duties and responsibilities:**

- i) To operate PAC 750XL aircraft as assigned by the company.
- ii) To conduct ground/ flight training and check rides as and when required.
- iii) To carry out test flights, ferry flights and C of A flights as per company's requirements.

The successful candidates must be willing to stay at our operations based in Surkhet, Nepal with possibilities to spend overnights in any part of the country for periodical operation. The salary and perks will be paid as per the company's rules and is negotiable with pilot's experience and performance.

Air Kasthamandap Pvt. Ltd.

P.O. Box: 21891, Baluwatar, Kathmandu

Tel: 4411562, 4411566

Email: [contact@airkasthamandap.com](mailto:contact@airkasthamandap.com)

**A: Choose the right words from the advertisement for these given meaning as indicated: 4X1=4**

- i) Receive (Opposite)
- ii) Taken (Opposite)
- iii) Extra-facilities (Similar)
- iv) Bases (Similar)

**B. Complete the following sentences putting appropriate words/phrases from the text: 4X1=4**

- i) This is a specimen of an .....
- ii) It came out on .....
- iii) It is for the post of .....
- iv) Candidates should submit their application within ..... from the date of publication.

**C. Answer the following question: 4X2=8**

- i) Who is the advertiser?
- ii) What kind of candidate is preferred for the post?
- iii) How much salary is the company offering?
- iv) How can the application be submitted?

**5. Complete the following dialogue with the appropriate sentences in the box given below: 6**

Maria: The service is really slow here. ....

Ali: I hope he waits on us soon. ....

Maria: Me too. I recognize that English book. You must be a student at the English Language centre.

Ali: Yes, I'm in the fourth course. ....

Maria: Yes, I'm in the fifth course. I took the fourth course last month.

Ali: I just came here two weeks ago . Do you like the institute?

Maria: Yes. ....I think I've learnt a lot of English so far.

Ali: Yes, I wish ..... because we don't get enough chance to talk but I like my teacher a lot.

Maria: .....

Ali: I guess a year but sometimes I feel like going home tomorrow.

- i) Are you studying there?
- ii) It's pretty good.
- iii) I've been trying to get the waiter's attention.

- iv) The classes were a little smaller though.
- v) I have class at 2 o' clock.
- vi) How long are you going to be here ?

**6. Construct a readable story with the help of the outlines given in the box below : 6**

A boy in a village - his name Prem - one day going to school - sees an old man - about to die - old man asks the boy his name - doesn't want to tell his real name because his father a poor man - there is another boy named Krishna in the same village whose father is a businessman - tells the old man he is Krishna, a businessman's son - old man writes a note "All my property to Krishna, a

**7. Write an essay in not less than 200 words on " Importance of Breast feeding" using the clues given below: 12**

Introduction- various benefits- immunological ,physical and others-conclusion

**8. Rewrite the following sentences selecting the best answer from the brackets : 12 x 0.5=6**

- i. He reads ..... Geeta every morning. (a/an/the)
- ii. Everyone is supposed to abide .....rules and regulations. (by/to/with)
- iii. Let's do it together, ..... ? (shall we/will you/don't you)
- iv. Bread and butter ..... being dear now-a-days. (is/are/were)
- v. The negative form of the sentence 'students love watching movies too.' is : Students..... (don't love watching movies too/doesn't love watching movies either/don't love watching movies either)
- vi. The yes/no interrogative of the sentence 'she has already bought some fruits' is : ... (Has she bought some fruits already ?/Has she bought some fruits ?/Has she bought any fruits yet ?)
- vii. Listen! The birds .....outside. (is singing/are singing/sings)
- viii. The reported speech of 'What do you want?' is : ..... (what you wanted/what you want/what I want)
- ix. 'Poachers are killing wild animals' can be said as : wild animals ..... by poachers. (are being killed/are killed/is being killed)
- x. .... his poverty, he helped the poor. (Because of/Although/In spite of)
- xi. Had I worked hard, I .....distinction marks. (will have got/would have got/would get)



- xii. The teacher got his students ..... the words correctly.  
(pronounce/pronounced/to pronounce)

**9. Choose the correct words/phrases from the brackets and rewrite the text below :  
10 x 0.5 = 5**

One day ..... (in/on/at) early September I ..... (got/get/gets) up to see my friend, Shyam standing near my bed. I blinked at him in astonishment. "....., Shyam (I was sorry to wake you up/I am so sorry to wake you up/I have been so sorry to wake you up)" he said, " .....(but/because/and) we have a client waiting in the sitting room. She is a young lady. She seems .....(to have/to be/ to have had) something very urgent to communicate. You would be interested in hearing what she has to say, ..... ? (wouldn't you/won't you/didn't you). "Sure, I would, my dear fellow," I said. I got changed quickly and made way for the sitting room).....(A/An/The) client was a young lady. She had pale and frightened appearance. "You mustn't be afraid," said Shyam. "If you .....(don't tell/didn't tell/hadn't told) us your problem, it will be difficult for us to solve your case." Shyam ..... (had/got/gets) her tell everything and she did the same.

***Best of Luck***

**Set 'A'**

**Sub: Marking Scheme**

- 1.A. This question carries 2 marks : 0.5 marks for each correct answer.  
(i) meadow (ii) needs (iii) sow (iv) tend
- 1.B This question carries 3 marks : 1 for each correct answer.  
i. mind and meadow  
ii. not to leave their meadow unplanted and bare/not to leave their mind uncultivated.  
iii. science, mathematics, history, music, literature or poetry.
- 2.A This question carries 2 marks : 0.5 mark for each correct answer.  
(i) have (ii) requested (iii) complain (iv) hopelessness
- 2.B This question carries 2 marks : 0.5 mark for each correct answer.  
(i) T (ii) T (iii) F (iv) T
- 2.C This question carries 6 marks : 2 marks for each correct answer.  
i. didn't have any pair of trousers.  
ii. asked his friends for and tried on his father's trousers.

- iii. went in his shorts.
- 3.A Carries 2 marks. Award 1 mark for each correct answer.
  - a. iii) New York
  - b. i) lookout
- 3.B Carries 2 marks. Award 0.5 marks for each correct answer.
  - a) The Titanic hit the iceberg.
  - b) The front part of the ship was flooded.
  - c) The propellers were lifted up as it tilted forward.
  - d) The ship plunged deep into the see.
- 3.C Carries 6 marks. Award 2 marks for each correct answer.
  - a) Two to thee days.
  - b) As the front part got flooded.
  - c) More than 1500 people.
- 4.A This question carries 4 marks : 1 mark for each correct answer.
  - (i) send            (ii) assigned            (iii) perks            (iv) criteria
- 4.B This question carries 4 marks. 1 mark for each correct answer.
  - i. announcement/advertisement
  - ii. 29 November, 2014
  - iii. Captain/instructor pilot
  - iv. 15 days
- 4.C This question carries 8 marks : 2 marks for each correct answer.
  - i. Air Kasthamandap Pvt. Ltd.
  - ii. With an experience of 400 hrs on Type.
  - iii. As per the company's rules and negotiable with pilot's experience and performance.
  - iv. by post or email
- 5. This question carries 6 marks : 1 mark for each correctly filled sentence :
  - 1. (iii) I've been trying to get the waiter's attention.
  - 2. (v) I have class at 2 o' clock.
  - 3. (i) Are you studying there ?
  - 4. (ii) It's pretty good.
  - 5. (iv) The classes were a little smaller though.
  - 6. (vi) How long are you going to be here ?
- 6. This question carries 6 marks : 1 mark for each of the grammatically and semantically correct sentences.

7. This question carries 12 marks : Marks allocated is as given below :

Correctness of language	-	4
Content	-	4
Organization/Coherence	-	2
Originality/Style	-	2

8. This question carries 6 marks : 0.5 mark for each correct answer.

- i. the
- ii. by
- iii. shall we
- iv. is
- v. don't love watching movies either.
- vi. Has she bought any fruits yet ?
- vii. are singing
- viii. What you wanted
- ix. are being killed
- x. in spite of
- xi. would have got
- xii. to pronounce

9. This question carries 5 marks : 0.5 mark for each correct answer.

in, got, I am so sorry to wake you up, but, to have, wouldn't you, The, don't tell, had.

**The End**

## COMPULSORY ENGLISH

### Reading and Writing

#### (Written Test)

#### Set 'B'

Time: 2:15 Hrs

Full Marks: 75

Pass Marks: 24

**1. Read the poem and answer the questions that follow: 5**

Where the mind is without fear and the head is held high;  
Where knowledge is free  
Where the world is not broken up into fragments by  
Narrow domestic walls;  
Where words come out from depth of truth;  
Where tireless striving stretches its arms towards perfection;  
Where the clear stream of reason has not lost its way into the  
Dreary desert sand of dead habit;  
Where the mind is led forward by thee into ever – widening  
Thought and action ...  
Into that heaven of freedom, my father,  
Let my country awake.

- *Rabindranath Tagore*

**A. Find words in the poem that are opposite in meaning to the following words: 4x0.5=2**

- a. height      b. asleep      c. found      d. lazy

**B. Answer the following questions: 3x1=3**

- a. When is our mind held high?  
b. Why is the world divided into pieces?  
c. Where is logic and reasoning lost?

**2. Read the passage and do the activities: 10**

Florence Nightingale was born in Florence, Italy on 12 May, 1820. She was well-educated and when she grew up into a young woman, her family was concerned about finding her a good husband. But Florence refused to marry and, at the age of twenty-five, told her parents that she wanted to become a nurse. Her family repeatedly opposed her. In those days, hospitals were often dirty and dark, and

the nurses were untrained women. But she refused to change her mind and finally, in 1851, Florence's father gave her permission to train as nurse. Florence went to Germany, where she studied to become a nurse. Two years later, she was appointed superintendent of a hospital for invalid women in Harley Street, London.

In March 1853, Russia invaded Turkey. Britain and France went to Turkey's aid in this conflict known as Crimean War. Within a few weeks of their arrival, about 8,000 soldiers were suffering from cholera and malaria. When Florence read a report on this in *The Times*, she volunteered her services. The government refused permission at first because women had never been involved in such things before. But eventually, it allowed her to take a group of thirty-eight nurses to Turkey.

**A. Write words from the passage which are similar in meaning to the following words: 4 x 0.5=2**

- a. denied      b. fight      c. finally      d. attacked

**B. Write 'T' for true and 'F' for false statements: 4x0.5=2**

- a. Florence was well-educated when she was born.  
b. She did not get permission to study nursing.  
c. She was instantly allowed to work in the hospital.  
d. Florence went to Germany to become a nurse.

**C. Answer the following questions: 6x1=6**

- a. Where and when was Florence Nightingale born?  
b. Why did she refuse to marry?  
c. Which countries helped Turkey in Crimean War?  
d. Who was suffering from cholera and malaria?  
e. How was the condition of hospitals in those days?  
f. What was Florence's post in Harley Street Hospital, London?

**3. Read the following text and answer the questions that follow: 10**

Venus is closer to the sun than the earth is, and the sunlight reaching Venus is twice as powerful as that reaching the Earth. However, it has also been found that Venus, which is covered in thick cloud, reflects twice as much sunlight as the Earth does. So it is quite possible to imagine that Venus might not be too hot to support life, and even to picture it as the home of fair-haired Venusians chasing across the plant in flying saucers.

Unfortunately, this attractive idea does not stand up to close examination. Instead of spinning anti-clockwise like most other planets, Venus revolves clockwise, and it turns so slowly that the sun rises in the west and sets in the east 59 days later. This means during the immensely long Venusion 'day', the temperature has come to reach 450 degrees centigrade, easily hot enough to melt tin or lead. Moreover, the polar axis is almost vertical, so there are no seasons. But the real shock comes when we consider the atmosphere. Normally, you expect that the closer a planet is to the sun the less atmosphere it will be able to retain. Venus, however, has an atmosphere about 100 times as dense as ours. The air is much too thick to run in, and a swimming stroke would help you walk in it. On the other hand, the atmosphere is so thick that you could fly through it without any problem. The winds are very slow-the Russian spacecraft Venera 10 measured on landing maximum air flow of seven miles per hour. Yet, the atmosphere is so dense that a seven mile per hour wind would be strong enough to knock down a tall building.

**A. Write whether the following statements are true or false: 4 x 0.5 = 2**

- a. Venus reflects much more sunlight than the Earth does.
- b. Venus does not revolve anti-clockwise.
- c. Venus has far denser atmosphere than the earth.
- d. A seven - mile per hour wind cannot knock down a tall building.

**B. Match the words in column 'A' with their meanings in column 'B': 4x0.5=2**

- |               |                |
|---------------|----------------|
| a. Reflect    | i. surrounding |
| b. Chasing    | ii. thick      |
| c. Atmosphere | iii. Following |
| d. Dense      | iv. Show       |

**C. Answer the following questions: 3x2=6**

- a. Which planet is covered in thick cloud?
- b. Why are there no seasons in the Venus?
- c. What is the common temperature on a Venusion day?

**4. Read the advertisement below and answer the questions that follow: 15**

#### **VACANCY ANNOUNCEMENT**

Consturctora San Jose, S.A., Nepal Branch, a Spanish construction company, working in the area of public construction works, hereby invites applications for the position of Operation Manager. Major responsibilities include overseeing operations, handling external relations, etc.



Kender : .....

Laxman : Oh yes, .....

Kender : Only two?

Laxman : Well yes.....

- a. I haven't quite decided yet what happens next.
- b. I've made a list of characters
- c. Have you started it yet?
- d. What have you been doing?
- e. I've written two pages already.
- f. I've been working on my first novel

**6. Write a news report with the help of the following outlines: 6**

**PLANE CRASH NEAR THANKOT**

Yeti Airline....flying to Kathmandu from Pokhara....engine stopped ...hit the TV tower....all dead including the crew

**7. Write an essay on 'Natural Disasters: Causes and Consequences' in about 200 words 12**

**8. Choose and copy the best alternatives: 12x0.5=6**

- a. He bought .....ewe yesterday. (a/an/ the )
- b. I'm grateful .....your help. (to/for/with)
- c. No one is happy today,.....? (is he/ aren't they/are they)
- d. You as well as I .....responsible this work. (am/is/are)
- e. Sita has to dance in the party. The negative form of the statement is:  
Sita.....in the party. (doesn't have to dance/ hasn't to dance/doesn't has to dance)
- f. Did they.....noise in the classroom yesterday? (make/made/were making)
- g. By next year, Pooja.....in college for five years. (will study/ will have studied/ will have been studying)
- h. 'The child is being fed'. Its active form is : 'Mother.....the child' ( is feeding/ feeding/ feeds)
- i. The indirect speech of 'Do you live in Pokhara?' is- he asked me ..... in Pokhara. (If he lived/ if I lived/ do I lived)
- j. ....it rained a lot, we enjoyed our holiday. (although/ because/ as)
- k. Had I been rich, I.....a car. (will buy/ would buy/ would have bought)
- l. He got his shoes .....(polish/ to polish/polished)



9. **Choose the correct alternatives from the brackets to complete the following text:** **10x0.5=5**

Once..... (a/an/the) young executive .....(in/by/with) poor self-esteem was promoted ....(although/but/and) he couldn't reconcile himself to his new office and position. There was knock at the door,.....? (Wasn't it/ wasn't there/ was there). To show how important and busy he was, he picked up the phone and then asked the visitor to come in. He got the visitor .....(wait/to wait/waited) in the room for about five minutes. While the visitor ....(waited/ was waiting/ had waited) the executive kept talking on the phone, nodding and saying "No problem. I can handle that". None of them .....(are/ were/was) happy. If the visitor were busy, he .....(would return/ will return/ would have returned) from there immediately. By heart, the executive .....(respected/ was respected/ wasn't respected) by the visitor. After a few minutes he hung up and asked the visitor what he could do for him. The man replied , "Sir, .....( he was/ I am/you are) here to connect your phone."

*Best of Luck*

## Set B

### Marking Scheme

1. **A. This question carries 2 marks. Award 0.5 mark for each correct answer.**  
a. depth                      b. awake                      c. lost                      d. striving
- B. This question carries 3 marks, 1 each correct answer**  
a. When the mind is free of fear.  
b. Due to narrow domestic walls.  
c. In old useless traditions.
2. **A. This question carries 2 marks, 0.5 each correct answer:**  
a. refused                      b. conflict                      c. eventually                      d. invaded
- B. This question carries 2 marks, 0.5 each correct answer.**  
a. False b. false c. false d. true
- C. This question carries 6 marks, 1 mark each correct answer:**  
a. She was born in Florence, Italy on 12 May 1820.  
b. Because she wanted to study nursing/to become a nurse  
c. Britain and France  
d. Soldiers

- e. Dirty and dark rooms, untrained nurses, etc.
- f. She was a superintendent of a hospital

**3. A. This question carries 2 marks, 0.5 each correct answer:**

- a. True                      b. True                      C. True                      d. False

**B.**

- a            -            iv
- b            -            iii
- c            -            i
- d            -            ii

**B. This question carries 2 marks, 0.5 mark each correct answer:**

- a. Venus
- b. Because the polar axis is almost vertical
- c. 450 degree centigrade

**4. A. This question carries 4 marks, 1 mark each correct answer:**

- a. Responsibilities            b. public            c. overseeing            d. qualified

**B. This question carries 3 marks, 1 mark each correct answer:**

- a. Advertisement            b. operations manager            c. qualified candidates

**C. This question carries 8 marks, 2 marks each correct answer:**

- a. Constructora San Jose S.A, Nepal Branch
- b. Bio-data (CV)
- c. It can be sent via email
- d. Bachelor's degree in civil engineering

**5. This question carries 6 marks: 1 mark each correct answer**

- a. What have you been doing
- b. I've been working on my first novel
- c. I've made a list of characters
- d. Have started writing it yet?
- e. I've written two pages already
- f. I haven't quite decided yet what happens next.

**6. This question carries 6 marks. Consider the following criteria:**

Layout	1
Lead (key sentence)	1
Correctness of language	2
Subject matter	2

**7. This question carries 12 marks. Consider the following criteria:**

Correctness of language	4
Content	4
Organization/coherence	2
Originality/style	2

**8. This question carries 6 marks, 0.5 mark each.**

- a. A
- b. For
- c. are they
- d. are
- e. doesn't have to dance
- f. make
- g. will have been studying
- h. feeding
- i. polished
- j. if I lived
- k. although
- l. would have bought

**9. This question carries 5 marks, 0.5 mark each correct answer**

- a. a.
- b. with
- c. But
- d. wasn't there
- e. to wait
- f. was waiting
- f. was
- h. would return
- i. wasn't respected
- j. I'm .

## COMPULSORY ENGLISH

### Reading and Writing

#### (Written Test)

#### Set 'C'

Time: 2:15 Hrs

Full Marks: 75

Pass Marks: 24

*Candidates are required to give their answers according to the instructions given for each of the questions.*

#### 1. Read the following poem and do the activities that follow:

##### Stopping by Woods on a Snowy Evening

Whose woods these are I think I know  
His house is in the village though;  
He will not see me stopping here  
To watch his woods fill up with snow.

My little horse must think it queer  
To stop without a farmhouse near  
Between the woods and frozen lake  
The darkest evening of the year.

He gives the harness bells a shake  
To ask if there is some mistake.  
The only other sound's the sweep  
of easy wind and downy flake.

The woods are lovely, dark and deep,  
But I have promise to keep,  
And miles to go before I sleep,  
And miles to go before I sleep.

*Robert Frost*

#### A. Write 'True' for the true statements and 'False' for the false ones. 4x0.5=2

- Robert Frost is the owner of the farm house.
- It is the brightest evening of the year.
- The horse wants to know if there is any mistake.
- The speaker is stopping by the frozen lake.

**B. Answer the following questions:**

**3x1=3**

- a. Why does the speaker stop by the woods?
- b. How does the horse try to communicate with the speaker?
- c. What is special about the evening?

**2. Read the following letter and do the activities that follow:**

Sorabare , Jhapa  
20<sup>th</sup> November

Dear Joe,

Thank you for your letter. You have asked a lot of questions about my village.

I'm not sure if I will be able to answer all of them but I'll try.

My village is on the bank of a river. It is a small village with nearly 50 families.

The houses are made of mud and they are almost hidden by tall coconut trees.

The thatched roofs of the houses are always covered with different kinds of creepers, such as gourds, which we eat as vegetables. There is a high school and a post office in the village. On the occasion of Dashain a big fair is held.

Our English teacher has told us about your country and culture. He says that you are much more developed than we are. You have trains, cars, computers, TVs and you don't plough the field with bullocks. I have heard that computers can do anything. Is that true?

I have never seen a train nor a computer. I have seen a bus though. There is no concrete road to my village, to reach the nearest market we have to walk for two and a half hours and it was there that I saw the bus. I wish I could have those things in my village.

However, I'm happy. We don't have pollution in our village. Our Social Studies teacher says that towns and cities such as Kathmandu are polluted with dirt and smoke. What does that mean? Here, in our village everyone cooks and smoke comes out of the houses but we don't feel anything. Is it the same in your city- London, isn't it? Please write about your city and don't forget to tell me about how you plough your fields, OK?

I am fine here with my family. Soni, my little sister, says 'Namaste'.

Bye.

Suraj

**A. From the letter, find the words with similar or opposite meaning as indicated.** **4x0.5=2**

- a. closest (similar)                      b. answered (opposite)  
b. c. metallated (similar)              d. sad (opposite)

**B. Rewrite the following sentences into correct order:** **4x1=4**

- a. Suraj wants to know how they plough fields in the UK.  
b. Joe asked Suraj a lot of questions about his village.  
c. In his letter he says how they plough the fields in his village.  
d. Suraj writes a reply letter to Joe.

**C. Answer the following questions.** **4x1=4**

- a. Who is the recipient of the letter?  
b. Why did Suraj thank Joe?  
c. How did Suraj know that London is much more developed than his village?  
d. In what ways are the cities and towns polluted?

**3. Read the following piece of text and do the activities that follow:**

#### **Nepal Feted for Zero Poaching Years**

Post reporter,

Nepal's successful feat of marking zero poaching years should be complemented with the concerted efforts from all the 13 tiger-range countries towards ending the increasing demands of the endangered wild life and its body parts in the international market. Conservationists cautioned that though Nepal's efforts to control poaching of tigers and rhinos have yielded positive results, the existence of these wild life and their body parts that carries high market value is under sever threat due to ever-expanding market of illegal wild life trade beyond the national boundary.

Nepal has achieved global recognition for its conservation effort by celebrating "zero poaching years" in 2011 and 2013 respectively which meant not a single rhino or tiger both endangered species, were killed by the poachers. Addressing the inaugural ceremony of the first ever five-day international symposium on zero poaching, minister for forests and soil conservation said, "Poaching of wild life is mainly done for money and profit. Rare species of wildlife and their body parts are considered as high value commodity in the international market"

A. Match the words under column A with their meaning under B. 4x0.5=2

- | A            | B                    |
|--------------|----------------------|
| a. poaching  | i. seminar           |
| b. cautioned | ii. goods            |
| c. symposium | iii. illegal hunting |
| d. commodity | iv. warned strongly  |

B. Fill in the blanks with appropriate words from the text. 2x1=2

- a. Nepal including -----countries are trying to end the poaching of tigers.  
b. The five day international symposium was inaugurated by-----.

C. Answer the following questions. 3x2=6

- a. What was the warning of the conservationists about the efforts made by Nepal?  
b. When a country celebrates 'zero poaching years', what does it mean?  
c. What did the minister opine in his inaugural speech?

4. Read the following piece of text and do the activities that follow:

**International Federation of Red Cross and Red Crescent Societies**

**CALL FOR PROPOSAL**

On behalf of the Nepal Red Cross Societies (NRCS) and British Red Cross (BRC), the International Federation of Red Cross and Red Crescent Societies (IFRC) invites proposals for the marketing, broadcast and promotion of a documentary film profiling the earthquake threat in the Kathmandu Valley and action people can take to keep themselves and their families safe.

Interested parties are requested to send emails to [msouth@redcross.org.uk](mailto:msouth@redcross.org.uk) to obtain full terms of References (TOR) for the proposal. All requirements for the documentary are set out in the (TOR). The last date of submission for proposals should be no later than March 20<sup>th</sup>, 2015, 5 pm.

Proposals are to be submitted at IFRC Nepal country Office, c/o Nepal Red Cross Society, Red Cross Marg, Kalimati, Kathmandu, Nepal.

Please send only queries to the email provided, telephone calls will not be entertained.

The International Federation of Red Cross and Red Crescent Societies Nepal Delegation reserves the right to accept, reject or disqualify submitted proposals

A. From the passage find the words as indicated in the brackets. 4x1=4

- a. plans (synonym)  
b. given (synonym)

- c. prior (opposite)
- d. replies(antonym)

**B. Choose one of the best alternatives from among the given ones. 3x1=3**

- a. By sending an email to the given address, one can get-----.  
i. quiries    ii. terms of reference    iii. proposals
- b. Questions can be asked through-----.  
i.email    ii.post    iii.telephone
- c.The proposal is for the promotion of-----films.  
i. feature    ii. documentary    iii. video

**C. Answer the following questions. 4x2=8**

- a. What is the notice for?
- b. Where is the office of Nepal Red Cross Society located?
- c. What does IFRC stand for?
- d. Mention the last date for the submission of proposals.

**5. Write a set of six rules and regulations that you want to be implemented in your locality. 6**

**6. Complete the dialogue below using expressions in the box belo appropriately. 6**

**Jerry:** Oh! Nick-----!

**Nick:** Yes, a great surprise!

**Jerry:**-----.

**Nick:** Yes, after we left school.

**Jerry:** How is life with you? What have you been doing?

**Nick:** Well, just OK. I joined a science college and completed master’s level. ----  
-----?

**Jerry:** But I left my study and joined my father’s business.

**Nick:** -----?

**Jerry:** It’s just a cottage industry-----.

**Nick:** Nice job. I have also started teaching-----What’s your cell number? I will call you later.

**Jerry:** It is 9800005000.

**Nick:** OK, I’ll ring you tonight. Bye.

**Jerry:** Bye. See you sometimes.

- i. What sort of business is it?
- ii. only from this session



- iii. producing handicrafts
- iv. We are meeting after ten years, aren't we?
- v. What about you
- vi. What a surprise to see you after such a long time

7. **Write an essay on 'The Importance of Natural Resources' in about 150 words. You can use the clues given below.**

12

Introduction----- kinds of natural resources----- their importance  
----- conclusion

8. **Choose and copy the best answers. (Rewriting is not compulsory) 12x0.5=6**

- a. You shouldn't think about him negatively. He is-----honest person.(a/an/the)
- b. She looks gorgeous -----red saree but ironically she mostly wears jeans.(with/by /in)
- c. Let's try to solve it ourselves,-----?. We shouldn't be troubling others for such little things. ( will you/ shall we/ shall you)
- d. Either Ali or Hussein ----- now. They informed me a little while earlier.( is coming/are coming/come)
- e. The negative transformation of "He did it yesterday", is: He----- yesterday.(didn't do it/ he didn't it/ doesn't do it)
- f. The yes/no question of the sentence: "He bought some books yesterday" is: -- ----- yesterday? (Did he bought any books/Did he buy some books/ Did he buy any books)
- g. By 2020 ,the medical scientists-----cure for cancer.(will find/will have found/ have found)
- h. Mother forbade Raju----- TV too much.(to watch/ not to watch/ watch)
- i. "Did they kill a tiger?" This can also be said as: "----- ?"  
( Was a tiger killed/Did a tiger kill them/ Were they killed a tiger)
- j. The examinees came to the exam hall -----they could take their exams.  
( to/so that/ because)
- k. My father has me-----hard.( to work/work/ worked)
- l. Unless you practised more, you-----such good marks. ( wouldn't get/ wouldn't have got/ would get)

9. Choose the correct word from the brackets to complete the sentences.

(Rewriting is not compulsory)

10x0.5=5

Once upon a time, there was a beautiful village.------(A/An/The) old farmer lived in the village. He------(has/had/have) five sons. They were lazy. He feared that his sons------(will suffer/would suffer/ had suffered) in the future, ------( however/ because/so) he thought of a plan to make his sons work in the field. The farmer himself was soon in the death bed,-----? ( isn't he/wasn't he/ didn't he). Before he took his last breath, he called all his sons and told them that the treasures ------(buried/were buried/ has been buried) in the field. Catching his breath he told his sons, "If you dug up the field, you----- ------( will be rich/ would be rich/ would have been rich)". With these words, the farmer passed away. The sons were tempted to get the treasures. They began to dig the field. But they could not find any treasure anywhere. ( On/At/ In) ----- ----the same time , they sowed the seeds in the dug field. They got fine crops soon. The sons ------( became/ become/ were becoming) rich soon. This is how the clever old man got his sons------( to work/ work/ worked) hard.

*Best of Luck*

**Set C**

**Marking scheme:**

1. A. This question carries 2 marks. Award 0.5 to each of the correct ones.
  - a. False    b. False    c. True    d. True
- B. This question carries 3 marks. Award 1 to each correct answer.
  - a. He stops by the woods to enjoy the beauty of the woods.
  - b. The horse tries to communicate with the speaker by shaking his harness bells.
  - c. The evening is the darkest evening of the year.
2. A. This question carries 2 marks. Award 0.5 to each correct answer.
  - a. nearest    b. asked    c. concrete    d. happy
- B. This question carries 4 marks. Award 1 to each sentence in the correct order.
  - b. Joe asked Suraj a lot of questions about his village.
  - d. Suraj writes a reply letter to Joe.
  - c. In his letter he says how they plough the fields in his village.
  - a. Suraj wants to know how they plough fields in the UK.
- C. This question carries 4 marks. Award 1 to each correct answer.

- a. Joe is the recipient of the letter.
- b. He thanks him for sending him a letter.
- c. He knew it from his English teacher.
- d. The cities and towns are full of dirt and smoke.

**3. A. This question carries 2 marks. Award 0.5 to each correctly matched items.**

- | A            | → | B                      |
|--------------|---|------------------------|
| a. poaching  | → | iii. hunting illegally |
| b. cautioned | → | iv. warned strongly    |
| c. symposium | → | i. seminar             |
| d. commodity | → | ii. goods              |

**B. This question carries 2 marks. Award 1 to each correctly filled item.**

- a. Nepal including 13 tiger range countries are trying to end the poaching of tigers.
- b. The five day international symposium was inaugurated by minister for forests and soil conservation.

**C. This question carries 6 marks. Award 2 marks to each correct answer.**

- a. Their caution was that the illegal market of the body parts of animals was ever extending because of the existence wild life and their body parts.
- b. Celebrating ‘zero poaching year’ means no animals marked have been hunted that year in that country.
- c. The minister opined that the wild animals are killed for money purpose since their body parts are considered high value in the illegal markets.

**4.A. This question carries 4 marks. Award 1 mark to each suitable word chosen from the text.**

- a. plans (synonym) → proposals
- b. given (synonym) → provided
- c. prior (opposite) → later
- d. replies(antonym) →queries

**B. This question carries 3 marks. Award 1 mark to each correctly filled sentences.**

- a. By sending an email to the given address, one can get **terms of reference**.
- b. Questions can be asked through **email**.
- c. The proposal is for the promotion of **documentary** films.

**C. This question carries 8 marks. Award 2 marks to each correct answer.**

- a. The notice is for inviting proposals for the marketing, broadcast and promotion of a documentary film
- b. The office of Nepal Red Cross Society is located in Red Cross Marg, Kalimati Kathmandu , Nepal.

- c. IFRC stands for International Federation of Red Cross and Red Crescent Societies.
- d. The last date for the submission of proposals is 15 March,2015.
5. **This question carries 6 marks. Award 1 mark to each correctly written rule. This is for testing whether the students know appropriate form and function of expressing obligation and prohibition.**
6. **This question carries 6 marks. Award 1 mark to each correctly chosen expression.**  
**Jerry:** Oh! Nick(vi) **What a surprise to see you after such a long time!**  
**Nick:** Yes, a great surprise!  
**Jerry:** iv. **We are meeting after ten years, aren't we?**  
**Nick:** Yes, after we left school.  
**Jerry:** How is life with you? What have you been doing?  
**Nick:** Well, just OK. I joined a science college and completed master's level. v.**What about you?**  
**Jerry:** But I left my study and joined my father's business.  
**Nick:** i. **What sort of business is it?**  
**Jerry:** It's just a cottage industry iii. **producing handicrafts.**  
**Nick:** Nice job. I have also started teaching ii. **only from this session.** What's your cell number? I will call you later.  
**Jerry:** It is 9800005000.  
**Nick:** OK, I'll ring you tonight. Bye.
7. **This question carries 12 marks. Award mark on the basis of the following criteria.**
- correctness of language - 4
  - content - 4
  - organization and coherence - 2
  - Originality of style - 2
8. **This isolated grammar item carries 6 marks. Award 0.5 to each correctly answer.**
- |                 |                         |                    |              |
|-----------------|-------------------------|--------------------|--------------|
| a. an           | b. in                   | c. shall we        | d. is coming |
| e. didn't do it | f. Did he buy any books | g. will have found |              |
| h. to watch     | i. Was a tiger killed   | j. so that         |              |
| k. work         | l. wouldn't get         |                    |              |
9. **This contextual grammar item carries 5 marks. Award 0.5 to each correct item.**
- |             |              |    |                |
|-------------|--------------|----|----------------|
| An had      | would suffer | so | wasn't he      |
| were buried | will be rich | At | became to work |

**The End**