



Recreating Traditional Simple Machines (STEM)

Occasion:

United Nations World Childrens Day - Friday 20th November 2020







GOLDEN GATE-TAVERNSPITE INTERNATIONAL COLLABORATION



A Complete School at Everyone's Reach!

GOLDEN GATE ENGLISH SECONDARY SCHOOL



Tavernspite CP School Ysgol Tafarnspite







What will we learn? (Learning Goals)

- Tell the names of five simple machines and at least two necessities of each simple machines (Class VI)
- Identify five different types of simple machines (Class VII)
- Use the identified five traditional tools as simple machine (<u>Class VI & VII)</u>
- Recreate at least one miniature from the identified traditional tools (Class VII)
- Explore similar five simple machines like Dhiki, Janto, practiced in countries of partner schools (Class VI & VII)
- Recreate at least one simple machine as miniature explored from countries of partner schools (one foreign machine by the students and one Nepalese machine by the students of partner school) (<u>Class</u> <u>VII</u>)



What will we do? (Activities)

- Find simple machines available at home
- Visit neighbouring houses to find simple machines
- Visit local museum to see simple machines in the past
- Learn to use practically
- Collect five different simple machines
- Create one miniature from local simple machines and one from partner countries
- Prepare a booklet with pictures
- Organise Simple Machine Exhibition Fair for parents
- Similar activities will be carried out by partner school students and share each other on video conference



What have we done till date?

Last Year in 2019-20

- Find simple machines available at home (Randomly, what is available)
- Learn to use practically











GOLDEN GATE EN























GOLDEN GATE EN







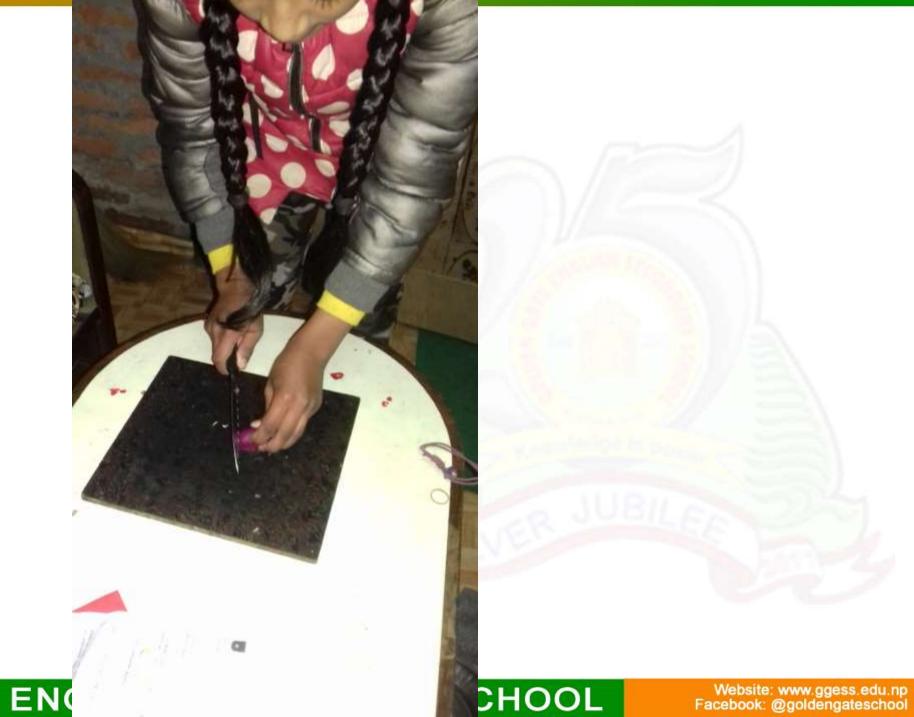




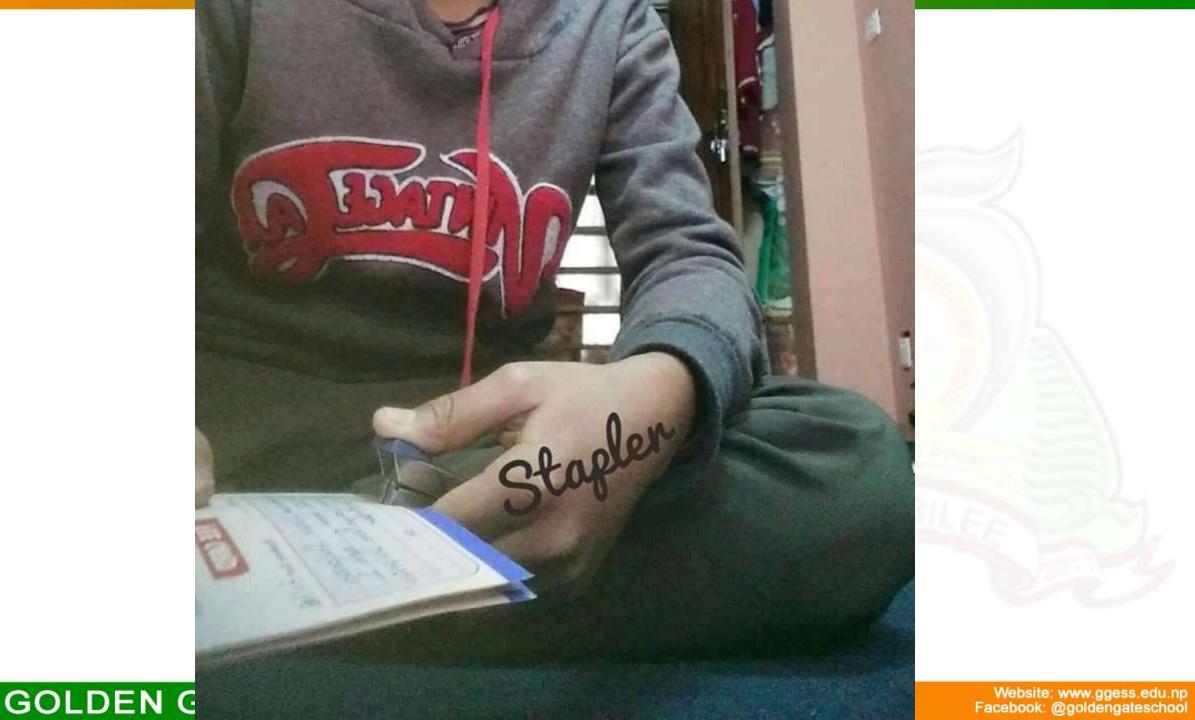






















What have we done till date?

This Year in 2020

Project Orientation to New Class





What to do?

- Find simple machines available at home
- Visit neighbouring houses to find simple machines
- Visit local museum to see simple machines in the past
- Learn to use practically
- Collect five different simple machines
- Create one miniature from local simple machines and one from partner countries



Activate Windows
Go to Settings to activate Windows.

What to do?

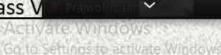
- Find simple machines available at home
- Visit neighbouring houses to find simple machines
- Visit local museum to see simple machines in the past
- Learn to use practically
- Collect five different simple machines
- Create one miniature from local simple machines and one from partner countries



Activate Windows
Go to Settings to activate Windows.

What to learn?

- Tell the names of five simple machines and at least two necessities of each simple machines (CI)
- Identify five different types of simple machines (Class VII)
- Use the identified five traditional tools as simple machine (Class VI & VII)
- Recreate at least one miniature from the identified traditional tools (Class VII)
- Explore similar five simple machines like Dhiki, Janto, practiced in countries of partner schools (
- Recreate at least one simple machine as miniature explored from countries of partner schools (machine by the students and one Nepalese machine by the students of partner school) (Class V



Shiva Shrestha

dipesh bairachary

What to prepare?

Who?

- 1. Questionnaires to ask with parents/family members / neighbours
- 2. Booklet with photographs
- 3. Miniatures of some of the machines
- 4. Parents' and students' feedback sheets
- 3. Photo or video of using simple machine/s
- 4. Exhibition report with feed back





Activate Windows
Go to Settings to activate Windows.

What to do?

- Find simple machines available at home
- Visit neighbouring houses to find simple machines
- Visit local museum to see simple machines in the past
- Learn to use practically
- Collect five different simple machines
- Create one miniature from local simple machines and one from partner countries
- Prepare a booklet with pictures



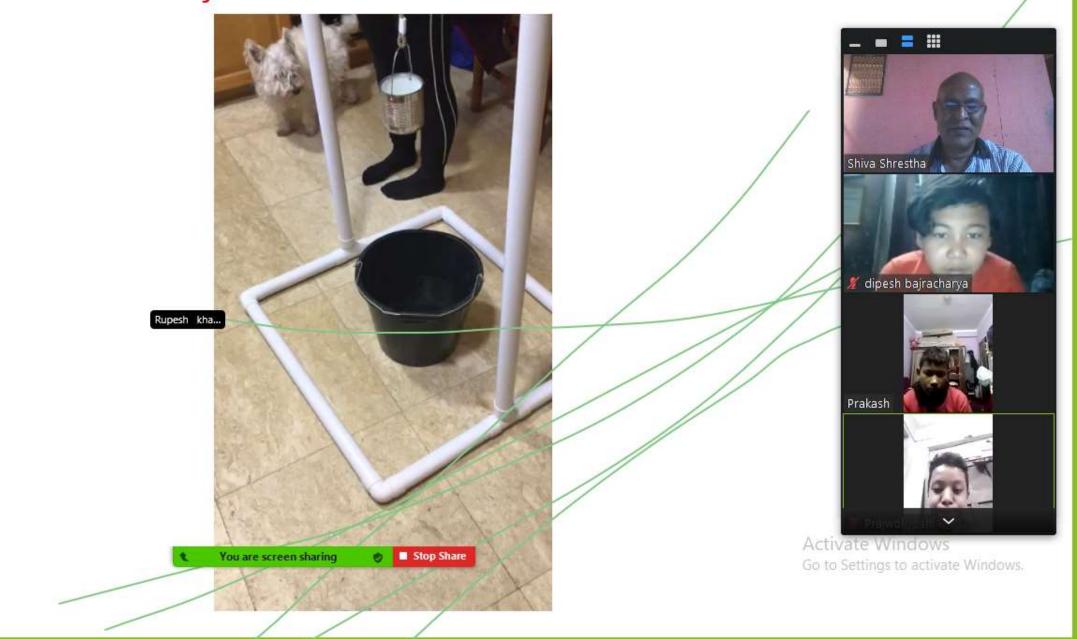


Activate Windows
Go to Settings to activate Windows.





Activate Windows
Go to Settings to activate Windows.



To be done

- Visit neighbouring houses to find simple machines
- Visit local museum to see simple machines in the past
- Collect five different simple machines
- Create one miniature from local simple machines and one from partner countries
- Prepare a booklet with pictures
- Organise Simple Machine Exhibition Fair for parents
- Similar activities will be carried out by partner school students and share each other on video conference



Collaboration we need from Partner School:

- Similar activities in the UK
- Learning to create a miniature of traditional simple machine from UK
- Sharing the miniature we created with methods to recreate it



