**Course Division 2082**

**Class: Five Subject: English**

**FIRST TERM EXAM**

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| **S.N.** | **Listening and Speaking** | **Grammar** | **Reading and Writing** | **ETP** |
| 1 | Introduction and leave taking | Preposition of time Simple Present | Personal profile | 15 |
| 2 | Expression possession | Adjective (possessive) | Capitalization and full stop | 10 |
| 3 | Asking for information | Pronoun (Personal) Simple Past tense | Message writing letter writing | 15 |
| 4 | Requesting and apologizing | Question/Negation Nouns | Email writing | 15 |

**SECOND TERM EAM**

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| **S.N.** | **Listening and Speaking** | **Grammar** | **Reading and Writing** | **ETP** |
| 1 | Giving instruction and direction | Preposition of direction | Recipe writing | 10 |
| 2 | Narrating past events | Simple past  Past continuous | Completing stories | 15 |
| 3 | Asking for and giving direction | Imperative  Action verb | Giving direction | 15 |
| 4 | Describing people, places and things | Subject verb agreement | Email writing  Descriptive essays writing | 15 |

**HALF YEARLY EXAM**

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| **S.N.** | **Listening and Speaking** | **Grammar** | **Reading and Writing** | **ETP** |
| 1 | Congratulation and thanking | Simple present  Present perfect | Post card writing  Message of congratulation | 9 |
| 2 | Expression quantity | Uncountable nouns/Articles  Degree of Adjectives | Descriptive paragraph  Writing (about person/place/animal or Things) | 9 |
| 3 | Making Comparision | Degree of Adjective. Adverbs | Formal letter Writing | 9 |
| 4 | Describing location | Preposition of location | Factual text | 9 |
| 5 | Stating facts and truth | Simple present tense (Positive and negative) | Dialogue writing | 9 |

**FINAL EXAM**

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| **S.N.** | **Listening and Speaking** | **Grammar** | **Reading and Writing** | **ETP** |
| 1 | Expressing likes and dislikes | Like, late, love  Enjoy+ing V | A short paragraph/ Travelling | 10 |
| 2 | Expressing abilities | Model verbs (can , could) | Check list  Fill in the chart | 10 |
| 3 | Agreeing and disagreeing | Question Basic intensifier | Personal letter | 10 |
| 4 | Pronunciation of tongue twister | Reported speech. Infinitive and gerund | Pronunciation of tongue twister | 10 |
| 5 | Talking about future | Simple future.  Future continuous | Future plan  Prediction  Intentions | 10 |

**Chart for external Examination**

**Reading (25 marks)**

1. Comprehension (seen passage) 5 marks
2. Comprehension (seen passage) 5 marks
3. Comprehension (Unseen passage) 5 marks
4. Comprehension (Unseen passage) 5 marks

**Question types**

True / False

Fill in the gaps

Multiple choices

Matching

Ordering

Short answer question

**Short answer question**

**Writing (25 marks)**

1. Punctuation 5 marks
2. Controlled writing 5 marks
3. Guided writing 5 marks
4. Free writing 5 marks
5. Grammar 5 marks

**Internal Assessment**

1. Reading Text with reading Comprehension questions,

True / False, Fill in the gaps

Multiple choice, Matching, |Ordering, Short answer,

1. Ask student to read a short story and retell the story. (Borrow the story book from library)
2. Comprehension. Reorganization and simple inference

**Writing Tasks**

1. Punctuation, spelling / capitalization
2. A short paragraph
3. A description of a person / place / thing
4. A personal letter
5. A message / an email
6. Story writing

**Listening Task**

Listen and act

Listen and draw

Describing a picture

Interpreting chart

Reading aloud

Describing people / animal / places / things

Talking about oneself

Short interview