**Course Division 2082**

**First Terminal Examination-2082**

**Subject: English**

**Grade: Eight**

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| **S. N.** | **Language functions and example structures/exponents** | **Grammar** | **Reading and writing** | **ETP** |
| 1 | Asking for Information and Repetition of Information | I wonder if you could tell me where the nearest bank is. Can you tell me whether the bus for Banepa is arriving? Could you repeat it for me? | Modal verbs: can, could, wouldSimple present tense | **Reading**: A Tour to Central Zoo: Timetable, A Request Letter. **Listening**: Conversation about Timetable. **Speaking**: Pronunciation: Word Stress, **Writing**: Interpreting Timetable and Schedule, Filling in a Form. | 9 |
| 2 | Asking for, Giving and Denying Permission | Would you mind if I use your telephone? Is it all right if I switch on the fan? May I get your mobile number? Do you mind if I read it loudly?No, no. I don't mind at all. | Yes/no question | **Reading**: A Father’s Letter to his Son, Poem: Changing World. **Listening**: Asking for and giving Permission. **Speaking**: Pronunciation: /t/, /d/, /id/, **Writing**: Completing a Skeleton Story, Email Writing. | 9 |
| 3 | Requesting and responding | Could you turn down the radio a bit? Would you mind helping with my homework? Ok.Sure…. Of course, I’ll. I’m sorry, it has broken down. | Reported speech: Yes/no question | **Reading**: Public Announcements, How to Wash Clothes in a Washing Machine. **Listening**: Conversation about going to the Cinema. **Speaking**: Pronunciation: /r/, **Writing**: Writing an Announcement. | 9 |
| 4 | Talking about Personal Experiences | Have you ever eaten pizza? I’ve visited Mustang once before. Have you ever been bitten by a snake? | Present perfect and past simple | **Reading**: A Memoir: A Visit to Mustang, A Diary Entry. **Listening**: Sharing Personal Experience. **Speaking**: Pronunciation: Dipthongs, **Writing**: Writing an account of memorable event, Writing a Diary Entry | 9 |
| 5 | Persuading | Go ahead, Bikash, help your mother in the kitchen. Your mother will be so happy.Do help me to prepare an omelet. You will also get it. | Reported speech: imperatives | **Reading**: The Old Woman and the Lime Tree, Poem: Free Birds. **Listening**: Planning a Tour. **Speaking**: Pronunciation: Syllable**Writing**: Punctuation, Completing a Skeleton Story | 9 |
| 6 | Getting Things Done | Will you get this document photocopied? The teacher made me sing a song. I can have my teeth filled. | Causative verbs | **Reading**: Traditional Wedding Customs around the World, Life Saving Inventions. **Listening**: Conversation: Getting Things Done. **Speaking**: Pronunciation: /s//z/, /iz/, **Writing**: Describing a Ceremony, Paraphrasing. | 9 |

###### Grade:8 English Half Yearly Examination-2082

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| **S. N.** | **Language functions and example structures/exponents** | **Grammar** | **Reading and writing** | **ETP** |
| 7 | Expressing Predictions | That will probably cost you at least a hundred rupees. Perhaps/maybe it will rain.She is unlikely to arrive soon.It’s probable/possible that Nepal will win in the test match. | Simple future Going to future Future perfect | **Reading**: Weather Forecast, Migration. **Listening**: Weather Forecast. **Speaking**: Pronunciation: Words used to Forecast Weather. **Writing**: Punctuation, Writing Paragraphs on Environment. | 9 |
| 8 | Talking about the Past | I used to drink milk in my breakfast, but now I drink tea.When the telephone rang, I was having dinner.After he had sold the cow, he bought some goats. | Past simple Past continuous Past perfect Used to | **Reading**: Having Fun, Historical Inventions. **Listening**: Conversation about Activity Week. **Speaking**: Pronunciation: /t/, /d/, /id/, **Writing**: Completing a Skeleton Story, Writing a Narrative Essay. | 9 |
| 9 | Making Comparison and Contrast | Your essay is longer than mine. Sujan’s speech is better than Kamal’s.Nepal is the most beautiful country in the world.Wood is not as heavy as metal. | Comparative and superlative | **Reading**: The Leap between High School and College, Smart phones in our Life. **Listening**: Making Comparison and Contrast. **Speaking**: Pronunciation: College Related Words,**Writing**: Writing a Paragraph on comparing Places, Essay Writing. | 9 |
| 10 | Making an Invitation and Responding. | I wonder if you are free | Prepositions | **Reading**: Vacancy Announcement, Invitation. **Listening**: Making an Invitation and Responding. **Speaking**: Pronunciation: ‘-tion’ and ‘sion’ words, **Writing**: Writing a Vacancy Advertisement, Writing a Message of Invitation. | 9 |

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|  |  | on Saturday. How about going to the cinema this evening?We would be delighted if you could……Of course, I’d love to but…... I won’t say no. I wish I could but……. | (Place and time) Question tag |  |  |
| 11 | Describing Places, people and Objects | The woman who is wearing a red sari will give you some food. The book which I bought last week was stolen.I went to Pokhara where my aunt lives. | Relative clause Articles | **Reading**: Sir Isaac Newton, Khaptad National Park. **Listening**: Description of a Place. **Speaking**: Pronunciation: Tongue Twisters **Writing**: Preparing a Leaflet, Writing a Set of Rules. | 9 |
| **Grade: 8 English** **Second Terminal Examination-2082** |
| 12 | Expressing Likes, Dislikes and Preferences | Do you like ice-cream? Which do you prefer classical or modern music? I like/love … very much. I would rather have Chinese food. I can’t stand it when people insult me like that. | Yes/No question Wh question Verb+ing/infinit ive | **Reading**: Nepal’s Bird Man, Poem: My Teacher ate my Homework. **Listening**: Expressing Likes and Dislikes. **Speaking**: Pronunciation: Words with ‘–ch’ **Writing**: Essay Writing on Hobbies and Interests. | 10 |
| 13 | Interpreting Charts, Graphs and Tables | According to the chart,… The table shows that……… | much/many some/any | **Reading**: Nepal is the first country to double its Tiger Population, Drama: A Mousetrap. **Listening**: Conversation: expressing Quantity. **Speaking**: Pronunciation: Words used to Interpret Charts and Graphs. **Writing**: Interpreting Charts, Graphs and Tables. | 10 |

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| 14 | Expressing Conditions | If Nepal wins the football match, there will be a big party.If I were a monitor, I would tell it to the class teacher.Had you informed me earlier, I would havecome to meet you. | Type 1, type 2and type 3 conditional | **Reading**: The Magic Mirror, Poem: If I was a Superhero. **Listening**: Describing a Job. **Speaking**: Pronunciation: British and American Pronunciation, **Writing**: News Story Writing. | 10 |
| 15 | Giving Explanation | Bicycles are popular these days because they are inexpensive and eco- friendly.I went to the bank in order to /to cash a check.He saved money so that he would buy a piece of land. | Connectives: reason, purpose, contrast | **Reading**: Conservation of Earth, An Official Notice. **Listening**: Giving Opinion about Animals in Zoo. **Speaking**: Pronunciation: English Consonants **Writing**: Writing ArgumentativeEssay, Writing a Notice. | 10 |
| 16 | Narrating a Sequence of Events | When Sumnima woke up early in the morning, she heard a strange noise outside. Then she peeped through the windowpane from her bedroom. She noticedsome people shouting at each other……. | Past simple Past continuous Past perfect | **Reading**: An Anecdote: Why I Became a Vegan, A History of Pens. **Listening**: Narrating an Event. **Speaking**: Pronunciation: Words with Silent Letters, **Writing**: Story Writing, Paragraph writing on Historical Events. | 10 |

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| **Grade: 8 English** **Final/Pre BLE-Examination-2082** |
| 17 | Making and Accepting Offers | Would you like lemonade? I’ll ring the bell if you like. Shall I carry your bag?Thank you. That would be great. I’d love to.Yes, please. That would be very nice. | Passive | **Reading**: Naresh and the Stranger, Poem: From a Railway Carriage. **Listening**: Making and Accepting Offers. **Speaking**: Pronunciation: Contractions **Writing**: Email Writing, Writing a Reply Letter to an Invitation. | 10 |
| 18 | Asking for and Giving Opinion | What are your thoughts on that? Do you go along with that, don't you? That’s a good point. I see your point. I don’t think so. I agree with you to an extent, however…..It's too hot today. What do you think? | Intensifiers (too and enough) | **Reading**: Road accidents in Nepal: Are Poor Roads Solely to Blame? Poem: Long Life. **Listening**: Giving Opinion. **Speaking**: Pronunciation: Words related with Road **Writing**: Writing an Opinion Essay, Punctuation. | 10 |
| 19 | Reporting | He told me to get ready by 9 o’clock. The teacher said that Kapilvastu is in Nepal. She asked me why I was excited. | Reported speech | **Reading**: A Tale of Two Birds, News Report: Pokhara International Airport Inaugurated. **Listening**: Reporting Replace. **Speaking**: Pronunciation: consonant Cluster **Writing**: Story Writing, News Report Writing. | 10 |

**Course Division 2082**

 **First Terminal Examination-2082**

**Subject: English**

**Grade: 9**

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| **Unit**  | **Theme/Title** | **Language****Functions** | **Language Structures** | **E.T. P.** |
|  1 | **Travel and Holidays****Reading**: Poon Hill Yoga Trek in Nepal**R2**- Stopping by Woods on a Snowy Evening | Making plans and expressing intentions | thinking of + present participle planning to + infinitivegoing to + infinitive will+ infinitive,will be + present participle intend to + infinitive | 9 |
|  2 | Health and Hygiene**Reading**: An Acceleration behind Tele-Health Services**R2**- Health is Wealth | Suggesting, advising and warning | How about + noun/+ present participleYou’d better+ infinitive You should/ ought to …. Why don’t you ?If I were you, I’d ….. | 9 |
| 3 | Family, Market and Public Place**Reading**: Thomas and Jerry**R2**- Dance? | Making requests and responding to requests | Could/would you…? Would you mind+ present participle …?Do you think you could (possibly)…?Oh, I’m sorry. Yes, of course. Go ahead.I wouldn’t mind at all. No problem. | 9 |
| 4 | Life and Death**Reading**: Death is a Fiction**R2**- Crossing the Bar | Expressing condolence and sympathy | I’m sorry to hear that.......I’m ever so sorry to …… I’m extremely sorry ........It must be pretty hard on you…..........I know how you must feel............Let me offer my condolences. You must feel terrible about losing ........... | 9 |
| 5 | Ethics, Norms and Values**Reading**: Reading: Why “I’m Sorry” Doesn’t Always Translate,**R2**- Jet Blue’s Apology. | Apologizing and responding to an apology. | Please accept my apologies. Please forgive me (for)...I (really) do/must apologize (for)…May I offer you my apologies for…..I’m terribly sorry for… I apologizeIt really doesn’t matter at all. Think nothing of it. | 9 |

**Grade: 9 English Half Yearly Examination-2082**

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| **Unit**  | **Theme/Title** | **Language****Functions** | **Language Structures** | **E.T.P** |
| 6 | Custom and culture**Reading**: Sky Burials**R2**- Surprising Customs. | Asking for Permission | May I…?Can I…. please?Do you think I could…? Would it be possible…. ? I wonder if I could….?Do you mind if I…? Is it OK if I….? | 10 |
| 7 | Ecology and environment**Reading**: How do Animals Spend the Winter? **R2**- A Message from Another Planet | Making, accepting and rejecting offers | Can I offer you…? Would you like….? Won’t you have….? Could I...........I wonder if I ...........Might I give/offer you…? Yes, please.Thanks a lot.No, thanks. | 10 |
| 8 | Science and technology**Reading**: Humanoid Robot Sophia says Technology provides endless Global opportunity**R2**- The Alternative Energy Sources. | Describing Phenomena | He looks very ….I hope you don't take this wrong way, but I think you are…..Your clothes look ….The place where I was born is….The man standing near the gate is ......... | 10 |
| 9 | Work and leisure**Reading**: The Ant and the Grasshopper**R2**- Leisure. | Getting things done | She was made to ……. I got/had my book ….She had/got her sister…. She made him …. | 10 |

**Grade: 9 English Second Terminal Examination-2082**

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| **Unit**  | **Theme/Title** | **Language****Functions** | **Language Structures** | **E.T.P** |
| 10 | The earth and the space**Reading**: Chitwan National Park, **R2**- Up Hill | Travel and Tourism Locating Places | X lies between Y and Z. X lies to the north of Y.X lies in Y state. | 10 |
| 11 | Gadgets and instruments**Reading**: Save Your Smartphone**R2**- Weather Instruments. | Giving Instructions | First............After that...............Next................Then.......Finally. , etc. | 1310 |
| 12 | People and places**Reading**: Paulo Coelho**R2**-Madam and her Madam Madam | Giving Directions | Turn left/rightTake the first/second turning on your left/rightGo/Keep straight on You will find X on your left/right | 10 |
| 13 | Organization profile and authority**Reading**: Asian Development Bank Institute **R2**- Congratulation Letter | Describing purpose and functions | The purpose of ... is to......is concerned with.........exists in order to.......is for/ meant for.... | 10 |
| 14 | History and civilization**Reading**: The Maya Empire**R2**-The History of Money | Narrating Past Events | X was + present participle…...X used to + infinitive when X was a …..Before X + past simple, Y had (already) + past participle. | 10 |

**Grade: 9 English Final Examination-2082**

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| **Unit**  | **Theme/Title** | **Language****Functions** | **Language Structures** | **E.T.P** |
| 15 | People and lifestyle**Reading**: The Diary of a Young Girl**R2**-The Rautes | Talking about past actions with present significance | X has/have been + present participle for …….X has/have (already) + past participle …….. | 11 |
| 16 | Games and sports**Reading**: The Wimbledon**R2**- Sports | Expressing ability to do something | X can + infinitive.X is/are able to + infinitive. X can't + infinitive. | 11 |
| 17 | Global warming and climate change**Reading**: Movie Review: “Chasing Ice.” | Expressing degrees of certainty | must/may/might/could be …… must have + past participle may/might/could/should have+ past participle …... will + infinitive | 11 |
| 18 | Transportation and communication**Reading**: Wright Brothers**R2**- Rickshaw Ride | Making comparison | ... than..........is better/worse than.....is more interesting than.......I don’t consider. to bemore/less attractive than....as. as | 11 |

**Course Division 2082**

**First Terminal Examination-2082**

**Class :10**

**Subject**: **English**

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| **S. N.** | **Themes/Topics** | **Language****Functions** | **Exponents/Structures** | **Grammar** | **ETP** |
| 1 | Current Affairs and Issues**Reading**: How Driverless Cars will change our world**R2**- Open Letter to UN Secretary General Antonio Guterres | Reporting statements | said that................told (object) that........... | Reported speech: statements | 8 |
| 2 | Festivals and Celebrations**Reading**: Battles of the Oranges**R2**- Thanksgiving around the world. | Reporting questions | asked (object) if/whether.......enquired if/whether.........wanted to know if/wh....... | Reported speech: questions | 8 |
| 3 | Health and Wellness**Reading**: A Letter from a Patient**R2**- A Healthy Diet for a Healthy Life | Reporting commands | told/forbade (object) to/not to..........requested/ordered/suggested (object) to/not to........ | Reported speech: imperatives | 8 |
| 4 | Work and Leisure**Reading**: Cabbage White **R2**- Leave this Chanting and Singing | Giving, withholding and reporting permission | Yes, you can but----Of course. Go ahead Do you think you could stop. ?I’m afraid you can’t.I’m sorry that’s not allowed. | Modals: may, can, could, will, would Imperative sentences (negative/positive) | 8 |
| 5 | Science and Experiment**Reading**: Yes, you can boil water at room temperature**R2**: The Voice of the Rain | Expressing conditions | If + present simple, will/can/may + infinitiveIf + present simple, present simpleIf + past simple, would + infinitiveIf + past perfect, would have+ past participle | Conditional sentences | 8 |
| 6 | Food and Cuisine**Reading**: Strange food from around the world **R2**- Interview: You inspire others by learning, not teaching | Asking for and giving reasons | Why......(well) because............so that...The reason was that......But the point is......The simple reason was... | Present continuous Connectives: reason and purpose | 8 |
| 7 | Cyber Security**Reading**: Parents, **R2**- Cyber Security: Basic Internet Safety Tips | Criticizing | should/ shouldn’t + infinitive should(not) have+ past participle | Modals: should, ought to, must Articles | 8 |

 **Grade: 10 English Half Yearly Examination-2082**

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| **S. N.** | **Themes/Topics** | **Language****Functions** | **Exponents/Structures** | **Grammar** | **ETP** |
| 8 | Hobbies and Interests**Reading**: Common Hobbies **R2**- Climbing | Expressing preferences and likes and dislikes | like/hate/ love/ prefer/ am fond of/ am crazy about.....love/hate/ having.....love/ hate/like being....prefer ....to ....like doing/ to do | Present simple Passive: being, having | 9 |
| 9 | History and Culture**Reading**: Pratap Malla, **R2**- Flowers in Russian Culture | Narrating past events | past simple verbswas/were + present participle had + past participlehad been + present participle | Past simple, past continuous, past perfect, past perfectcontinuous | 9 |
| 10 | Games and Sports**Reading**: The first Olympic Games **R2**- Popularity of different sports in the world | Talking about past actions with present significance | has/have + past participle has/have been + past participle | Present perfect and present perfect continuous Voice | 9 |
| 11 | Ethics and Morality**Reading**: Wisdom of Little Girls **R2**- World Record | Agreeing and disagreeing | Yes, I agree...That’s (quite) right/true.I can’t help thinking the same. I absolutely/entirely agree.I’m with you there. Not really.I disagree (I’m afraid)I don’t think that’s right. I can’t agree with......I think that’s nonsense (I’m afraid) | Negation Subject-verb agreement | 9 |
| 12 | Nature and Development**Reading**: KathmanduTerai/Madhesh Fast Track: A Project of National Pride, **R2**- Composed Upon Westminster Bridge | Expressing degrees of probability and certainty | must/may/ might/could + infinitivemust/can't have + past participlemay/might/could have + past participle definitely/certainly/ probably..................likely to .......sure to .......... | Simple future, future continuous and future perfect/perfect continuous | 9 |
| **Grade: 10 English Third Terminal Examination-2082** |
| **S. N.** | **Themes/Topics** | **Language****Functions** | **Exponents/Structures** | **Grammar** | **ETP** |
| 13 | Population and Migration**Reading**: A Century of World Population Trends: 1950 to 2050**R2**- Discovering Migration: What Birds Reveal | Interpreting | It shows/illustrates/ depicts/ displays...... | Connectives: although, however, inspite of/despite | 9 |
| 14 | Travel andAdventure**Reading**: Expect the Unexpected, **R2**: Weathers | Confirming anddenying | statement + question tagSo + auxiliary verbs + subjectNeither + auxiliary verbs + subjectNo, subject + auxiliary verb + not | Question tag | 9 |

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| 15 | People and Places**Reading**: Me at the beginning of Life**R2**- Sugerloaf Mountain: 5 interesting facts | Describing people and places | X looks very …. Nepal lies in Asia.They’re the people who want to buy our house.Sandeep, who I studied with, is a famous cricketer. | Relative clauses Prepositions | 9 |
| 16 | Success and Celebration**Reading**: Walt Disney: An example of Struggle and Success **R2**-: If | Congratulating | Congratulations!I must congratulate you …... I’d like to congratulate you….Let me/May I congratulate you.Please accept my heartiest/ warmest congratulations | Prepositions | 8 |
| 17 | Countries and Town**Reading**: London vs Paris**R2**- The Country Mouse and the City Mouse | Comparing and contrasting | X is taller than Y.X is not as strong as Y. X is the tallest girl in the class.X is tall but not strong. | Adjectives and adverbs: comparative and superlative. Connectives: although, however, in spite of/despite, but | 9 |
| 18 | Media and Entertainment**Reading**: Hachi: A Dog’s Tale**R2**- Interesting Social Media Stories | Asking for and giving opinions | What are your views. ?What do you think of/about. ?What’s your opinion on/feeling about. ?In my view /opinion...Personally, I believe/ feel...As far as I am concerned...... | Questions Causatives | 9 |
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