**Course Division 2082**

**First Terminal Examination-2082**

**Subject: English**

**Grade: Eight**

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| **S. N.** | **Language functions and example structures/exponents** | | **Grammar** | **Reading and writing** | **ETP** |
| 1 | Asking for Information and Repetition of Information | I wonder if you could tell me where the nearest bank is.  Can you tell me whether the bus for Banepa is arriving? Could you repeat it for me? | Modal verbs: can, could, would  Simple present tense | **Reading**: A Tour to Central Zoo: Timetable, A Request Letter.  **Listening**: Conversation about Timetable.  **Speaking**: Pronunciation: Word Stress,  **Writing**: Interpreting Timetable and Schedule, Filling in a Form. | 9 |
| 2 | Asking for, Giving and Denying Permission | Would you mind if I use your telephone?  Is it all right if I switch on the fan? May I get your mobile number? Do you mind if I read it loudly?  No, no. I don't mind at all. | Yes/no question | **Reading**: A Father’s Letter to his Son, Poem:  Changing World.  **Listening**: Asking for and giving Permission.  **Speaking**: Pronunciation: /t/, /d/, /id/,  **Writing**: Completing a Skeleton Story, Email  Writing. | 9 |
| 3 | Requesting and responding | Could you turn down the radio a bit? Would you mind helping with my homework? Ok.  Sure…. Of course, I’ll. I’m sorry, it has broken down. | Reported speech: Yes/no question | **Reading**: Public Announcements, How to Wash  Clothes in a Washing Machine.  **Listening**: Conversation about going to the Cinema.  **Speaking**: Pronunciation: /r/, **Writing**: Writing an Announcement. | 9 |
| 4 | Talking about Personal Experiences | Have you ever eaten pizza? I’ve visited Mustang once before. Have you ever been bitten by a snake? | Present perfect and past simple | **Reading**: A Memoir: A Visit to Mustang, A Diary Entry.  **Listening**: Sharing Personal Experience.  **Speaking**: Pronunciation: Dipthongs,  **Writing**: Writing an account of memorable event, Writing a Diary Entry | 9 |
| 5 | Persuading | Go ahead, Bikash, help your mother in the kitchen. Your mother will be so happy.  Do help me to prepare an omelet. You will also get it. | Reported speech: imperatives | **Reading**: The Old Woman and the Lime Tree,  Poem: Free Birds.  **Listening**: Planning a Tour.  **Speaking**: Pronunciation: Syllable  **Writing**: Punctuation, Completing a Skeleton Story | 9 |
| 6 | Getting Things Done | Will you get this document photocopied? The teacher made me sing a song. I can have my teeth filled. | Causative verbs | **Reading**: Traditional Wedding Customs  around the World, Life Saving  Inventions.  **Listening**: Conversation: Getting Things Done.  **Speaking**: Pronunciation: /s//z/, /iz/,  **Writing**: Describing a Ceremony,  Paraphrasing. | 9 |

###### Grade:8 English Half Yearly Examination-2082

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| **S. N.** | **Language functions and example structures/exponents** | | | **Grammar** | **Reading and writing** | **ETP** |
| 7 | Expressing Predictions | | That will probably cost you at least a hundred rupees. Perhaps/maybe it will rain.  She is unlikely to arrive soon.  It’s probable/possible that Nepal will win in the test match. | Simple future Going to future Future perfect | **Reading**: Weather Forecast, Migration.  **Listening**: Weather Forecast.  **Speaking**: Pronunciation: Words used to Forecast Weather.  **Writing**: Punctuation, Writing Paragraphs on Environment. | 9 |
| 8 | Talking about the Past | I used to drink milk in my breakfast, but now I drink tea.  When the telephone rang, I was having dinner.  After he had sold the cow, he bought some goats. | | Past simple Past continuous Past perfect Used to | **Reading**: Having Fun, Historical Inventions.  **Listening**: Conversation about Activity Week.  **Speaking**: Pronunciation: /t/, /d/, /id/,  **Writing**: Completing a Skeleton Story,  Writing a Narrative Essay. | 9 |
| 9 | Making Comparison and Contrast | Your essay is longer than mine. Sujan’s speech is better than Kamal’s.  Nepal is the most beautiful country in the world.  Wood is not as heavy as metal. | | Comparative and superlative | **Reading**: The Leap between High School and College, Smart phones in our Life.  **Listening**: Making Comparison and Contrast.  **Speaking**: Pronunciation: College Related Words,  **Writing**: Writing a Paragraph on  comparing Places, Essay Writing. | 9 |
| 10 | Making an Invitation and  Responding. | I wonder if you are free | | Prepositions | **Reading**: Vacancy Announcement,  Invitation.  **Listening**: Making an Invitation and Responding.  **Speaking**: Pronunciation: ‘-tion’ and ‘sion’ words,  **Writing**:  Writing a Vacancy Advertisement, Writing a Message of  Invitation. | 9 |

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|  |  | on Saturday. How about going to the cinema this evening?  We would be delighted if you could……  Of course, I’d love to but…... I won’t say no. I wish I could but……. | (Place and time) Question tag |  |  |
| 11 | Describing Places, people and Objects | The woman who is wearing a red sari will give you some food. The book which I bought last week was stolen.  I went to Pokhara where my aunt lives. | Relative clause Articles | **Reading**: Sir Isaac Newton, Khaptad National Park.  **Listening**: Description of a Place.  **Speaking**: Pronunciation: Tongue  Twisters  **Writing**: Preparing a Leaflet, Writing a Set of Rules. | 9 |
| **Grade: 8 English** **Second Terminal Examination-2082** | | | | | |
| 12 | Expressing Likes, Dislikes and Preferences | Do you like ice-cream? Which do you prefer classical or modern music? I like/love … very much. I would rather have Chinese food. I can’t stand it when people insult me like that. | Yes/No question Wh question Verb+ing/infinit ive | **Reading**: Nepal’s Bird Man, Poem: My Teacher ate my Homework.  **Listening**: Expressing Likes and  Dislikes.  **Speaking**: Pronunciation: Words  with ‘–ch’  **Writing**: Essay Writing on Hobbies and Interests. | 10 |
| 13 | Interpreting Charts, Graphs and Tables | According to the chart,  … The table shows that……… | much/many some/any | **Reading**: Nepal is the first country to double its Tiger Population,  Drama: A Mousetrap.  **Listening**: Conversation: expressing Quantity.  **Speaking**: Pronunciation: Words  used to Interpret Charts and Graphs.  **Writing**: Interpreting Charts, Graphs and  Tables. | 10 |

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| 14 | Expressing Conditions | If Nepal wins the football match, there will be a big party.  If I were a monitor, I would tell it to the class teacher.  Had you informed me earlier, I would have  come to meet you. | Type 1, type 2  and type 3 conditional | **Reading**: The Magic Mirror, Poem: If  I was a Superhero.  **Listening**: Describing a Job.  **Speaking**: Pronunciation: British  and American Pronunciation,  **Writing**: News Story Writing. | 10 |
| 15 | Giving Explanation | Bicycles are popular these days because they are inexpensive and eco- friendly.  I went to the bank in order to /to cash a check.  He saved money so that he would buy a piece of land. | Connectives: reason, purpose, contrast | **Reading**: Conservation of Earth, An Official Notice.  **Listening**: Giving Opinion about  Animals in Zoo.  **Speaking**: Pronunciation: English  Consonants  **Writing**: Writing Argumentative  Essay, Writing a Notice. | 10 |
| 16 | Narrating a Sequence of Events | When Sumnima woke up early in the morning, she heard a strange noise outside. Then she peeped through the windowpane from her bedroom. She noticed  some people shouting at each other……. | Past simple Past continuous Past perfect | **Reading**: An Anecdote: Why I Became a Vegan, A History of Pens.  **Listening**: Narrating an Event.  **Speaking**: Pronunciation: Words with Silent Letters,  **Writing**: Story Writing, Paragraph  writing on Historical Events. | 10 |

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| **Grade: 8 English** **Final/Pre BLE-Examination-2082** | | | | | |
| 17 | Making and Accepting Offers | Would you like lemonade? I’ll ring the bell if you like. Shall I carry your bag?  Thank you. That would be great. I’d love to.  Yes, please. That would be very nice. | Passive | **Reading**: Naresh and the Stranger,  Poem: From a Railway Carriage.  **Listening**: Making and Accepting Offers.  **Speaking**: Pronunciation:  Contractions  **Writing**: Email Writing, Writing a  Reply Letter to an Invitation. | 10 |
| 18 | Asking for and Giving Opinion | What are your thoughts on that? Do you go along with that, don't you? That’s a good point. I see your point. I don’t think so. I agree with you to an extent, however…..  It's too hot today. What do you think? | Intensifiers (too and enough) | **Reading**: Road accidents in  Nepal: Are Poor Roads Solely  to Blame? Poem: Long Life.  **Listening**: Giving Opinion.  **Speaking**: Pronunciation: Words  related with Road  **Writing**: Writing an Opinion Essay,  Punctuation. | 10 |
| 19 | Reporting | He told me to get ready by 9 o’clock. The teacher said that Kapilvastu is in Nepal. She asked me why I was excited. | Reported speech | **Reading**: A Tale of Two Birds,  News Report: Pokhara  International Airport Inaugurated.  **Listening**: Reporting Replace.  **Speaking**: Pronunciation:  consonant Cluster  **Writing**: Story Writing, News  Report Writing. | 10 |

**Course Division 2082**

**First Terminal Examination-2082**

**Subject: English**

**Grade: 9**

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| **Unit** | **Theme/Title** | **Language**  **Functions** | **Language Structures** | **E.T. P.** |
| 1 | **Travel and Holidays**  **Reading**: Poon Hill Yoga Trek in Nepal  **R2**- Stopping by Woods on a Snowy Evening | Making plans and expressing intentions | thinking of + present participle planning to + infinitive  going to + infinitive will+ infinitive,  will be + present participle intend to + infinitive | 9 |
| 2 | Health and Hygiene  **Reading**: An Acceleration behind Tele-Health Services  **R2**- Health is Wealth | Suggesting, advising and warning | How about + noun/+ present participle  You’d better+ infinitive You should/ ought to …. Why don’t you ?  If I were you, I’d ….. | 9 |
| 3 | Family, Market and Public Place  **Reading**: Thomas and Jerry  **R2**- Dance? | Making requests and responding to requests | Could/would you…? Would you mind+ present participle …?  Do you think you could (possibly)…?  Oh, I’m sorry. Yes, of course. Go ahead.  I wouldn’t mind at all. No problem. | 9 |
| 4 | Life and Death  **Reading**: Death is a Fiction  **R2**- Crossing the Bar | Expressing condolence and sympathy | I’m sorry to hear that.......  I’m ever so sorry to …… I’m extremely sorry ........  It must be pretty hard on you…..........  I know how you must feel............  Let me offer my condolences. You must feel terrible about losing ........... | 9 |
| 5 | Ethics, Norms and Values  **Reading**: Reading: Why “I’m Sorry” Doesn’t Always  Translate,  **R2**- Jet Blue’s Apology. | Apologizing and responding to an apology. | Please accept my apologies. Please forgive me (for)...  I (really) do/must apologize (for)…  May I offer you my apologies for…..  I’m terribly sorry for… I apologize  It really doesn’t matter at all. Think nothing of it. | 9 |

**Grade: 9 English Half Yearly Examination-2082**

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| **Unit** | **Theme/Title** | **Language**  **Functions** | **Language Structures** | **E.T.P** |
| 6 | Custom and culture  **Reading**: Sky Burials  **R2**- Surprising Customs. | Asking for Permission | May I…?  Can I…. please?  Do you think I could…? Would it be possible…. ? I wonder if I could….?  Do you mind if I…? Is it OK if I….? | 10 |
| 7 | Ecology and environment  **Reading**: How do Animals Spend the Winter?  **R2**- A Message from Another Planet | Making, accepting and rejecting offers | Can I offer you…? Would you like….? Won’t you have….? Could I...........  I wonder if I ...........  Might I give/offer you…? Yes, please.  Thanks a lot.  No, thanks. | 10 |
| 8 | Science and technology  **Reading**: Humanoid Robot Sophia says Technology provides endless Global opportunity  **R2**- The Alternative  Energy Sources. | Describing Phenomena | He looks very ….  I hope you don't take this wrong way, but I think you are  …..  Your clothes look ….  The place where I was born is  ….  The man standing near the gate is ......... | 10 |
| 9 | Work and leisure  **Reading**: The Ant and the Grasshopper  **R2**- Leisure. | Getting things done | She was made to ……. I got/had my book ….  She had/got her sister…. She made him …. | 10 |

**Grade: 9 English Second Terminal Examination-2082**

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| **Unit** | **Theme/Title** | **Language**  **Functions** | **Language Structures** | **E.T.P** |
| 10 | The earth and the space  **Reading**: Chitwan National Park,  **R2**- Up Hill | Travel and Tourism Locating Places | X lies between Y and Z. X lies to the north of Y.  X lies in Y state. | 10 |
| 11 | Gadgets and instruments  **Reading**: Save Your Smartphone  **R2**- Weather Instruments. | Giving Instructions | First............  After that...............  Next................  Then.......  Finally. , etc. | 1310 |
| 12 | People and places  **Reading**: Paulo Coelho  **R2**-Madam and her Madam  Madam | Giving Directions | Turn left/right  Take the first/second turning on your left/right  Go/Keep straight on You will find X on your left/right | 10 |
| 13 | Organization profile and authority  **Reading**: Asian Development Bank Institute  **R2**- Congratulation  Letter | Describing purpose and functions | The purpose of ... is to...  ...is concerned with.....  ....exists in order to....  ...is for/ meant for.... | 10 |
| 14 | History and civilization  **Reading**: The Maya Empire  **R2**-The History of Money | Narrating Past Events | X was + present participle…...  X used to + infinitive when X was a …..  Before X + past simple, Y had (already) + past participle. | 10 |

**Grade: 9 English Final Examination-2082**

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| **Unit** | **Theme/Title** | **Language**  **Functions** | **Language Structures** | **E.T.P** |
| 15 | People and lifestyle  **Reading**: The Diary of a Young  Girl  **R2**-The Rautes | Talking about past actions with present significance | X has/have been + present participle for …….  X has/have (already) + past participle …….. | 11 |
| 16 | Games and sports  **Reading**: The Wimbledon  **R2**- Sports | Expressing ability to do something | X can + infinitive.  X is/are able to + infinitive. X can't + infinitive. | 11 |
| 17 | Global warming and climate change  **Reading**: Movie Review: “Chasing  Ice.” | Expressing degrees of certainty | must/may/might/could be …… must have + past participle may/might/could/should have  + past participle …... will + infinitive | 11 |
| 18 | Transportation and communication  **Reading**: Wright Brothers  **R2**- Rickshaw Ride | Making comparison | ... than.......  ...is better/worse than...  ..is more interesting than.......  I don’t consider. to be  more/less attractive than....  as. as | 11 |

**Course Division 2082**

**First Terminal Examination-2082**

**Class :10**

**Subject**: **English**

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| **S. N.** | **Themes/Topics** | **Language**  **Functions** | **Exponents/Structures** | **Grammar** | **ETP** |
| 1 | Current Affairs and Issues  **Reading**: How Driverless Cars  will change our world  **R2**- Open Letter to UN Secretary General  Antonio Guterres | Reporting statements | said that................  told (object) that........... | Reported speech: statements | 8 |
| 2 | Festivals and Celebrations  **Reading**: Battles of the Oranges  **R2**- Thanksgiving around the world. | Reporting questions | asked (object) if/whether.......  enquired if/whether.........  wanted to know if/wh....... | Reported speech: questions | 8 |
| 3 | Health and Wellness  **Reading**: A Letter from a  Patient  **R2**- A Healthy Diet for a  Healthy Life | Reporting commands | told/forbade (object) to/not to..........  requested/ordered/suggested (object) to/not to........ | Reported speech: imperatives | 8 |
| 4 | Work and Leisure  **Reading**: Cabbage White  **R2**- Leave this Chanting and Singing | Giving, withholding and reporting permission | Yes, you can but----  Of course. Go ahead Do you think you could stop. ?  I’m afraid you can’t.  I’m sorry that’s not allowed. | Modals: may, can, could, will, would Imperative sentences (negative/posi  tive) | 8 |
| 5 | Science and Experiment  **Reading**: Yes, you can boil water at  room temperature  **R2**: The Voice  of the Rain | Expressing conditions | If + present simple, will/can/may + infinitive  If + present simple, present simple  If + past simple, would + infinitive  If + past perfect, would have  + past participle | Conditional sentences | 8 |
| 6 | Food and Cuisine  **Reading**: Strange food from  around the world **R2**- Interview: You  inspire others by learning, not  teaching | Asking for and giving reasons | Why......  (well) because......  ......so that...  The reason was that......  But the point is......  The simple reason was... | Present continuous Connectives: reason and purpose | 8 |
| 7 | Cyber Security  **Reading**: Parents,  **R2**- Cyber Security:  Basic Internet Safety Tips | Criticizing | should/ shouldn’t + infinitive should(not) have+ past participle | Modals: should, ought to, must Articles | 8 |

**Grade: 10 English Half Yearly Examination-2082**

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| **S. N.** | **Themes/Topics** | **Language**  **Functions** | **Exponents/Structures** | **Grammar** | **ETP** |
| 8 | Hobbies and Interests  **Reading**: Common Hobbies  **R2**- Climbing | Expressing preferences and likes and dislikes | like/hate/ love/ prefer/ am fond of/ am crazy about.....  love/hate/ having.....  love/ hate/like being....  prefer ....to ....  like doing/ to do | Present simple Passive: being, having | 9 |
| 9 | History and Culture  **Reading**: Pratap Malla,  **R2**- Flowers in Russian  Culture | Narrating past events | past simple verbs  was/were + present participle had + past participle  had been + present participle | Past simple, past continuous, past perfect, past perfect  continuous | 9 |
| 10 | Games and Sports  **Reading**: The first Olympic  Games  **R2**- Popularity of different  sports in the world | Talking about past actions with present significance | has/have + past participle has/have been + past participle | Present perfect and present perfect continuous Voice | 9 |
| 11 | Ethics and Morality  **Reading**: Wisdom of Little Girls  **R2**- World Record | Agreeing and disagreeing | Yes, I agree...  That’s (quite) right/true.  I can’t help thinking the same. I absolutely/entirely agree.  I’m with you there. Not really.  I disagree (I’m afraid)  I don’t think that’s right. I can’t agree with......  I think that’s nonsense (I’m afraid) | Negation Subject-verb agreement | 9 |
| 12 | Nature and Development  **Reading**: Kathmandu  Terai/Madhesh Fast Track: A  Project of National Pride, **R2**- Composed Upon Westminster  Bridge | Expressing degrees of probability and certainty | must/may/ might/could + infinitive  must/can't have + past participle  may/might/could have + past participle definitely/certainly/ probably..................  likely to .......  sure to .......... | Simple future, future continuous and future perfect/perfect continuous | 9 |
| **Grade: 10 English Third Terminal Examination-2082** | | | | | |
| **S. N.** | **Themes/Topics** | **Language**  **Functions** | **Exponents/Structures** | **Grammar** | **ETP** |
| 13 | Population and Migration  **Reading**: A Century of World  Population Trends: 1950 to 2050  **R2**- Discovering Migration: What  Birds Reveal | Interpreting | It shows/illustrates/ depicts/ displays...... | Connectives: although, however, in  spite of/despite | 9 |
| 14 | Travel and  Adventure  **Reading**: Expect the Unexpected,  **R2**: Weathers | Confirming and  denying | statement + question tag  So + auxiliary verbs + subject  Neither + auxiliary verbs + subject  No, subject + auxiliary verb + not | Question tag | 9 |

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| 15 | People and Places  **Reading**: Me at the beginning of  Life  **R2**- Sugerloaf Mountain: 5  interesting facts | Describing people and places | X looks very …. Nepal lies in Asia.  They’re the people who want to buy our house.  Sandeep, who I studied with, is a famous cricketer. | Relative clauses Prepositions | 9 |
| 16 | Success and Celebration  **Reading**: Walt Disney: An  example of Struggle and  Success  **R2**-: If | Congratulating | Congratulations!  I must congratulate you …... I’d like to congratulate you  ….  Let me/May I congratulate you.  Please accept my heartiest/ warmest congratulations | Prepositions | 8 |
| 17 | Countries and Town  **Reading**: London vs Paris  **R2**- The Country Mouse and the City  Mouse | Comparing and contrasting | X is taller than Y.  X is not as strong as Y. X is the tallest girl in the class.  X is tall but not strong. | Adjectives and adverbs: comparative and superlative. Connectives: although, however, in spite of/despite, but | 9 |
| 18 | Media and Entertainment  **Reading**: Hachi: A Dog’s  Tale  **R2**- Interesting Social Media  Stories | Asking for and giving opinions | What are your views. ?  What do you think of/about. ?  What’s your opinion on  /feeling about. ?  In my view /opinion...  Personally, I believe/ feel...  As far as I am concerned...... | Questions Causatives | 9 |
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